

# ***Curriculum Overview of Steps to Success: Early Literacy Mentor Coaching***

## **Unit 1: Building Relationships to Enhance Child Literacy Outcomes**

### **Mentor-coaching Processes**

- ☐ Establish trust through communication and support
- ☐ Clarify roles and expectations
- ☐ Use culturally sensitive practices
- ☐ Appreciate different learning styles and how adults learn
- ☐ Understanding the process of change

### **Literacy Content**

Book Knowledge and Appreciation

Print Awareness and Concepts

## **Unit 2 – Observation and Analysis**

### **Mentor-coaching Processes**

- ☐ Conduct objective observations
- ☐ Assess the quality of language and literacy practices
- ☐ Examine classroom observation tools
- ☐ Reflect on observation techniques to improve practices
- ☐ Interpret data from formal observations

### **Literacy Content**

Early Writing

Alphabet Knowledge

## **Unit 3: Reflective Practice**

### **Mentor-coaching Processes**

- ☐ Plan, conduct and analyze reflective conferences
- ☐ Use dialogue journals and peer feedback journals

### **Literacy Content**

Language Development

## **Unit 4: Using Child Assessment Information to Guide Instruction**

### **Mentor-coaching Processes**

- ☐ Assessment for instructional planning
- ☐ Developmentally appropriate assessment
- ☐ Addressing Observer bias
- ☐ Multiple strategies for collecting assessment data
- ☐ Sharing assessment results
- ☐ Video taping to analyze children's learning

### **Literacy Content**

Phonological Awareness